

## UMaine Student Symposium Project Evaluation Rubric

<b>Component &amp; Criteria</b>	<b>w</b>	<b>Not provided 1 points</b>	<b>Novice 2 point</b>	<b>Proficient 4 points</b>	<b>Advanced 5 points</b>
<b>Topic &amp; Purpose</b>	2	The topic and purpose were not obvious	Author describes main idea & purpose of the research/project	...& indicates why the research/project is important	... & places the research/project in a larger topical context by providing relevant citation to the literature.
<b>Method</b>	3	Method of inquiry was not described	Author describes what he/she did	...& the nature of the sources of the collected data and methods of collection	... & the author convinces the reader that the methodology employed was appropriate for addressing the research/project question
<b>Results</b>	1	Not clear what was found	Author describes what he/she learned	... & provides quantitative outcomes for the main results	... & relates the results to the research/project question
<b>Conclusions</b>	2	No conclusions provided	Author describes the cause and effect relationship of the problem/issue	... & the conclusions that he/she draws from the research or project	... & how this work will contribute to the field
<b>Presentation</b>	3	lack of any presentation techniques; e.g. small font, wordy slides, lack of effective graphics, looks at the slides not the audience, uses monotone voice, poorly organized poster, slides, or exhibit.	the presenter uses few presentation techniques, but still has room for improvements	the presenter uses some presentation techniques, but still has room for improvements	... & the presenter effectively uses inflexions of voice (i.e. not monotone), gestures, eye contacts, and graphics to enhance the presentation
<b>Depth of Knowledge</b>	3	Does not demonstrate adequate understanding of the topic	Moderately understands the topic and objectives	Demonstrates substance and depth; shows mastery of material	... & Ability to answer questions satisfactorily
<b>Overall Rating</b>	2	lack of substance and depth combined with poor presentation	either lack of substance and depth or poor presentation	demonstrates deep understanding of the topic and presents effectively	... & engages the audience and provides a clear motivation and draws a roadmap for future

\* Use discipline specific criteria when judging presenters with this rubric.

\*\* column 'w' is used to weight different categories.