

## Presentation Scoring Rubric

Score	Statement of Research Problem/Rationale	Literature Review/ Background/Theory	Methods	Analysis/Results	Conclusions/Discussion	Overall Presentation & Handling Questions
<b>Excellent (4)</b>	<ul style="list-style-type: none"> <li>● The following items are clearly defined and appropriate for the study               <ul style="list-style-type: none"> <li>○ questions and/or hypothesis</li> <li>○ rationale/justification</li> <li>○ project objectives</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Literature review is thorough and relevant</li> <li>● Gaps in the literature are identified</li> <li>● Background information is clearly and precisely articulated</li> <li>● References are cited appropriately</li> </ul>	<ul style="list-style-type: none"> <li>● Methods are clearly defined and appropriate for the project</li> </ul>	<ul style="list-style-type: none"> <li>● Analysis is appropriate and clearly explained</li> <li>● Figures/tables are clear and used appropriately to summarize data</li> <li>● Findings are accurate and clearly articulated</li> </ul>	<ul style="list-style-type: none"> <li>● Discussion addressed study's problem/question</li> <li>● Conclusions are supported by results</li> <li>● Results are placed into broader framework</li> <li>● Importance of findings is addressed</li> </ul>	<ul style="list-style-type: none"> <li>● Study is innovative and has potential to contribute to the field</li> <li>● Overall aesthetics of the presentation are appropriate</li> <li>● Organization of information is logical and facilitates understanding               <ul style="list-style-type: none"> <li>● Presenter answered questions well</li> <li>● <b>For Posters:</b> Length of summary (by presenter) is appropriate</li> </ul> </li> </ul>
<b>Developing/ Competent (3)</b>	<ul style="list-style-type: none"> <li>● The following items are defined, but the relevance of some items to the study is not clearly articulated               <ul style="list-style-type: none"> <li>○ questions and/or hypothesis</li> <li>○ rationale/justification</li> <li>○ project objectives</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Literature review is thorough, gaps in the literature are identified, and background information is clearly articulated. However, this information is not well connected to the project</li> <li>● Most references are cited appropriately</li> </ul>	<ul style="list-style-type: none"> <li>● Methods have been identified and appropriate for the project, but not completely described</li> </ul>	<ul style="list-style-type: none"> <li>● Analysis is appropriate and clearly explained</li> <li>● Figures/tables are clear and used appropriately to summarize data</li> <li>● Findings are inaccurate or are not clearly articulated</li> </ul>	<ul style="list-style-type: none"> <li>● Discussion addressed study's problem/question</li> <li>● Conclusions are supported by results</li> <li>● Results are not placed into broader framework <b>OR</b> importance of findings are not clearly addressed</li> </ul>	<ul style="list-style-type: none"> <li>● Study is innovative and has potential to contribute to the field</li> <li>● Overall aesthetics of the presentation or the organization of information could be improved               <ul style="list-style-type: none"> <li>● Presenter answered questions well</li> <li>● <b>For Posters:</b> Length of summary (by presenter) is appropriate</li> </ul> </li> </ul>
<b>Less Developed (2)</b>	<ul style="list-style-type: none"> <li>● One of the following items is missing and the relevance of several items to the study is not clearly articulated               <ul style="list-style-type: none"> <li>○ questions and/or hypothesis</li> <li>○ rationale/justification</li> <li>○ project objectives</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Some relevant literature is presented, but not connected to the project</li> <li>● Gap in the literature are not clear</li> <li>● Background information is not articulated well</li> <li>● References are not cited appropriately</li> </ul>	<ul style="list-style-type: none"> <li>● Methods have been identified, but not described and not appropriate for the project</li> </ul>	<ul style="list-style-type: none"> <li>● Figures/tables are clear and used appropriately to summarize data</li> <li>● Analysis is inappropriate or are not clearly explained</li> <li>● Findings are not accurate or not clearly articulated</li> </ul>	<ul style="list-style-type: none"> <li>● Discussion addressed study's problem/question</li> <li>● Conclusions are supported by results</li> <li>● Results are not placed into broader framework <b>AND</b> importance of findings are not clearly addressed</li> </ul>	<ul style="list-style-type: none"> <li>● Study is innovative and has potential to contribute to the field</li> <li>● Overall aesthetics of the presentation or the organization of information could be improved               <ul style="list-style-type: none"> <li>● Presenter struggled to answer some questions</li> <li>● <b>For Posters:</b> Length of summary (by presenter) is appropriate</li> </ul> </li> </ul>

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<b>Poor (1)</b>	<ul style="list-style-type: none"> <li>● Two or more of the following items are missing and the relevance to the study is not clearly articulated               <ul style="list-style-type: none"> <li>○ rationale/justification</li> <li>○ project objectives</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Literature review is not thorough or connected to the project</li> <li>● Gaps in the literature are not identified</li> <li>● Background information is not articulated well</li> <li>● Few references are cited or cited incorrectly</li> </ul>	<ul style="list-style-type: none"> <li>● Methods have not been identified</li> </ul>	<ul style="list-style-type: none"> <li>● Figures/tables used inappropriately</li> <li>● Findings are inaccurate</li> <li>● Analysis are inappropriate and are not explained</li> </ul>	<ul style="list-style-type: none"> <li>● Discussion did not address study's problem/question</li> <li>● Conclusions are not supported by results</li> <li>● Results are not placed into broader framework</li> <li>● Importance of findings is not addressed</li> </ul>	<ul style="list-style-type: none"> <li>● Study is not innovative</li> <li>● Overall aesthetics of the presentation and the organization of information could be improved</li> <li>● Presenter struggled to answer questions</li> <li>● <b>For Posters:</b> Length of summary (by presenter) was not appropriate</li> </ul>
<p><b>Comments:</b> Provide comments specifically evaluating the research component of the oral presentation. Focus on how effectively the presenter communicated her research to the audience. <i>NOTE: These comments can be assessed in the case of a tie to rank the award winners.</i></p>						