



Presentation Scoring Rubric

SCORE	Statement of Research Problem/Rationale	Literature Review/ Background/Theory	Methods	Analysis/ Results	Conclusions/ Discussion	Overall Presentation & Handling Questions
Excellent (4)	<ul style="list-style-type: none"> ● The following items are clearly defined and appropriate for the study <ul style="list-style-type: none"> ○ questions and/or hypothesis ○ rationale/justification ○ project objectives 	<ul style="list-style-type: none"> ● Literature review is thorough and relevant ● Gaps in the literature are identified ● Background information is clearly and precisely articulated ● References are cited appropriately 	<ul style="list-style-type: none"> ● Methods are clearly defined and appropriate for the project 	<ul style="list-style-type: none"> ● Analysis is appropriate and clearly explained ● Figures/tables are clear and used appropriately to summarize data ● Findings are accurate and clearly articulated 	<ul style="list-style-type: none"> ● Discussion addressed study's problem/question ● Conclusions are supported by results ● Results are placed into broader framework ● Importance of findings is addressed 	<ul style="list-style-type: none"> ● Study is innovative and has potential to contribute to the field ● Overall aesthetics of the presentation are appropriate ● Organization of information is logical and facilitates understanding ● Presenter answered questions well ● For Posters: Length of summary (by presenter) is appropriate
Developing/ Competent (3)	<ul style="list-style-type: none"> ● The following items are defined, but the relevance of some items to the study is not clearly articulated <ul style="list-style-type: none"> ○ questions and/or hypothesis ○ rationale/justification ○ project objectives 	<ul style="list-style-type: none"> ● Literature review is thorough, gaps in the literature are identified, and background information is clearly articulated. However, this information is not well connected to the project ● Most references are cited appropriately 	<ul style="list-style-type: none"> ● Methods have been identified and appropriate for the project, but not completely described 	<ul style="list-style-type: none"> ● Analysis is appropriate and clearly explained ● Figures/tables are clear and used appropriately to summarize data ● Findings are inaccurate or are not clearly articulated 	<ul style="list-style-type: none"> ● Discussion addressed study's problem/question ● Conclusions are supported by results ● Results are not placed into broader framework OR importance of findings are not clearly addressed 	<ul style="list-style-type: none"> ● Study is innovative and has potential to contribute to the field ● Overall aesthetics of the presentation or the organization of information could be improved ● Presenter answered questions well ● For Posters: Length of summary (by presenter) is appropriate
Less Developed (2)	<ul style="list-style-type: none"> ● One of the following items is missing and the relevance of several items to the study is not clearly articulated <ul style="list-style-type: none"> ○ questions and/or hypothesis ○ rationale/justification ○ project objectives 	<ul style="list-style-type: none"> ● Some relevant literature is presented, but not connected to the project ● Gap in the literature are not clear ● Background information is not articulated well ● References are not cited appropriately 	<ul style="list-style-type: none"> ● Methods have been identified, but not described and not appropriate for the project 	<ul style="list-style-type: none"> ● Figures/tables are clear and used appropriately to summarize data ● Analysis is inappropriate or are not clearly explained ● Findings are not accurate or not clearly articulated 	<ul style="list-style-type: none"> ● Discussion addressed study's problem/question ● Conclusions are supported by results ● Results are not placed into broader framework AND importance of findings are not clearly addressed 	<ul style="list-style-type: none"> ● Study is innovative and has potential to contribute to the field ● Overall aesthetics of the presentation or the organization of information could be improved ● Presenter struggled to answer some questions ● For Posters: Length of summary (by presenter) is appropriate
Poor (1)	<ul style="list-style-type: none"> ● Two or more of the following items are missing and the relevance to the study is not clearly articulated <ul style="list-style-type: none"> ○ questions and/or hypothesis ○ rationale/justification ○ project objectives 	<ul style="list-style-type: none"> ● Literature review is not thorough or connected to the project ● Gaps in the literature are not identified ● Background information is not articulated well ● Few references are cited or cited incorrectly 	<ul style="list-style-type: none"> ● Methods have not been identified 	<ul style="list-style-type: none"> ● Figures/tables used inappropriately ● Findings are inaccurate ● Analysis are inappropriate and are not explained 	<ul style="list-style-type: none"> ● Discussion did not address study's problem/question ● Conclusions are not supported by results ● Results are not placed into broader framework ● Importance of findings is not addressed 	<ul style="list-style-type: none"> ● Study is not innovative ● Overall aesthetics of the presentation and the organization of information could be improved ● Presenter struggled to answer questions ● For Posters: Length of summary (by presenter) was not appropriate

Comments: Provide comments specifically evaluating the research component of the oral presentation. Focus on how effectively the presenter communicated her research to the audience. **NOTE:** These comments can be assessed in the case of a tie to rank the award winners.

